

Pupil Premium Record of Action– Summer 2019

Pupil premium 2019 Spring Term:

Action	Date	Resources (including costs)	Staff responsible/ who involved	Outcomes
<ul style="list-style-type: none"> Pupil Premium Teacher: support/intervention work at Bishop Cornish. Review of current sessions/groups. 	Summer 2019 & 2019/20 April 19	PP Funding – approved by Governors. (Increased hours from 0.5 - 0.7 UPS position).	HT and Governors	PP Teacher working 1-1 or with groups of PP children who have the greatest need: those who are making the least progress or significantly under achieving.
<ul style="list-style-type: none"> Use tracking data from Spring Term 2019 to identify PP pupils who are making below expected progress and those who are a priority for intervention work. 	Jan 19	Pupil Asset – Data from Teacher Assessments. Sharing of information with SENDCO	PP Teacher SENDCO	Achieved – pupils identified as priority for boosting attainment and progress/focus for social and emotional work. Liaison with teachers/SENDCO to discuss and plan interventions/support.
<ul style="list-style-type: none"> Liaise with class teachers – for priority PP children in their class. Discuss what is/can be put in place to promote progress. 	April 19 Ongoing	Time for discussions with class teachers about their PP children who are priority for support/interventions.	PP Teacher Class Teachers	<p>Achieved – lots of discussion around children’s needs with both their class teachers and TAs. Very responsive two-way communication: particularly for high priority children.</p> <p>Timetable and sessions planned in response to shared information and greater time allocation.</p>

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<ul style="list-style-type: none"> Establishing relationships with PP children on new timetable. 	April 19 Ongoing	Observations/working alongside in class; PP 1-1 or group sessions; invitations to lunch club; getting to know children through PPA sessions, Board Games Club, Playground Duties etc.	PP Teacher	Achieved – those children who have PP sessions have an extra scaffold of support in their relationship with a key adult in school.
<ul style="list-style-type: none"> Individual Assessments/ Observations of PP children to establish next steps in their learning. 	As needed.	RWI phonic materials, key words for reading and spelling, Maths resources etc.	PP Teacher	Achieved – information used to plan appropriate intervention work/activities. Case Notes kept to monitor/ inform future work.
<ul style="list-style-type: none"> PP to work individually / in small groups with priority PP children. 	April – ongoing	Provision of resources required for individual/group need, including: RWI phonic resources, reading books, key words, maths resources for counting and calculation etc. Also resources to support social and emotional development, including Emotional Thermometers, Worry Monsters, LEGO etc.	PP Teacher	PP Teacher working with PP children on 1:1 or in small groups to address needs and to respond appropriately as required.
<ul style="list-style-type: none"> Monitor PP children's general well being 	Ongoing	Time: Key Person role for PP children.	PP Teacher Class teachers/TAs	The PP Teacher is a point of contact for PP children and has the flexibility to respond to needs as they arise.

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<ul style="list-style-type: none"> Meetings with Parents of PP children. 	As needed	<p>To meet with parents of PP children during Parents' Evenings and as needed/ at convenient time.</p> <p>Time to meet with parents of children on new timetable.</p>	PP Teacher and Parents.	Good lines of communication established with several families, especially those of high priority. Targeted time to meet 1-1 with parents with extended time to talk issues through very positive.
<ul style="list-style-type: none"> PPT to continue to lead In School Reviews for one child and family. To attend EHCP review. 	April 2019	In School reviews with family and other professionals.	PP Teacher, family and other professionals. SENCO.	Reviewed in April and further date planned for June.
<ul style="list-style-type: none"> To support Yr 6 child 1-1 throughout Key Stage 2 SATs. 	SATs wk in May 2019.	To arrange room to minimise distractions, including sunlight on the table, position of desk, particular chair, organisation of equipment needed etc. Papers to be photocopied onto blue paper.	PPT HT/CT/TA	
<ul style="list-style-type: none"> To support enhanced transitions for 2 Year 6 children to their Secondary Schools. 	Summer Term.	Contact colleagues at Secondary Schools to arrange meetings and visits.	CT/PPT Colleagues from Secondary Schools.	

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<ul style="list-style-type: none"> Relationships with Outside Agencies and other professionals. 	2019	Opportunities to meet and work with people from other agencies with supporting roles for PP children.	PP Teacher Other professionals.	Ongoing relationships with Family Worker, Housing, Cognition and Learning, Educational Psychologist, Speech and Language, School Nurse and Theraplay therapist. Also: contact with the Early Help Hub, the SEND support service for Admissions and the SENDCOs at Saltash.NET and Plymouth School of Creative Arts.
<ul style="list-style-type: none"> EP visit for one child and her family. 	Dec 2018	Meeting with parents. Request for referral and to work towards EHCP. Request to make referral using PP funding to HT/SENDCo.	PP Teacher Parents HT SENDCo Other outside agencies.	EP visit in May. Obs of child and meeting with SENCO, PPT, Parents and other professionals. Further work planned in June.
<ul style="list-style-type: none"> Contribute to/devise Support Plans for Pupil Premium children. 	3.06.19 & 4.06.19	Liaise with CTs and SENCO and attend Support Plan meetings where possible. Include work in sessions and recommendations from outside agencies where appropriate.	SENCO CTs PPT	

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<ul style="list-style-type: none"> Liaison between PPT and Autism Champion for group Forest School Activities. 	Spring/ Summer 2019	<p>Using skills and ideas from Forest Schools INSET in Term 1. Health and Safety: need 2 members of staff so that the fire is always watched by an adult.</p> <p>Provision of friendship building/social skill activities. Fun –games, cooking and eating together ☺</p>	PP Teacher. Autism Champion.	
<ul style="list-style-type: none"> PPT to work on Marine Champions initiative with group of Year 5 children. 	Spring/ Summer 2019	Continue with work on project for Marine Champions in weekly sessions.	PPT Coral Year 5 (group).	
<ul style="list-style-type: none"> EHC Referral for one child. 	Spring/ Summer 2019	<p>Gathering of information and documents to support application.</p> <p>Time to meet with colleagues and parents. Time to complete the form.</p>	PP Teacher SENDCO Class Teacher Class Teaching Assistant Parents.work in progress....

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<ul style="list-style-type: none"> CPD for Pupil Premium Teacher. 	5.06.19 11.06.19 18.06.19	PPT to attend three day course on “Emotional First Aid” (in the Education Centre at BC).	PPT	
<ul style="list-style-type: none"> Individual music tuition. 	April (for the term)	Cost – PP funding	PPC Secretary Peripatetic teachers	Music lessons for 3 P.P. children booked for the term - providing opportunity, developing skills and self-esteem. (NB – school working on having new music teachers to offer further opportunities).