



Thursday 21st January

Year 2 Home learning

Hello Year 2!

Thursday already! Well done with all your hard work learning about the Victorians. It's been lovely to see photos of your home learning and out and about on local walks. Did you enjoy our video this week with the story, 'Queen Victoria's Knickers'? I like the ending but I won't spoil it for you just in case you haven't seen it yet. I'm sure you are also enjoying Mr Benn's stories too with so many imaginative characters. This week in maths we are spending time looking at money. Do you know what money they used in the Victorian times? Maybe you can find out?

Thursday afternoon is woods time so if the weather is reasonable get your wellies on and have a good squelch around your garden or on a short walk with your family. Have a look at the National Trust website with ideas for 50 things to do before you're 11 including wearing a wild crown, making friends with a bug and doing some bird spotting!

www.nationaltrust.org.uk/lists/50-things-activities-to-do-in-your-back-garden

Have a look below to see what I would like you to do today.

Mrs Garner

Handwriting F

Today we are going to practise F and f.

Practise writing the letters very neatly, sitting them on the line and keeping them nice and straight. Look at the Thursday handwriting document for help.

Reading – Don't forget to read some of your reading book today, to keep those skills going. Can you talk about the characters' feelings in your story? Is it a sad or happy story or are there a few different feelings throughout the story?

English and History

This week you have been enjoying Mr Benn's stories and his imaginative characters. Which has been your favourite so far? Yesterday you made a story plan for your own Mr Benn story and today I would like you to draw a picture of the setting of your story and label it with exciting adjectives and some similes. Is your story in space? a mysterious woodland? I look forward to seeing all of your ideas.

Maths

Today we are looking at giving change from £10 and £20.

Firstly, read the today's learning presentation about giving change and make sure you don't get confused between the £1 and £2 coins. Remember £1 is the same as 100 pence (p) and £2 is the same as 200 pence (p). Now that's a lot of coins! Next I would like you (or your family) to cut out the price tags up to £9 and the pretend £10 note. Parents if you feel happy letting them practice with a real £10 even better!

Now you are going to make a mini shop- maybe you can use 9 of your toys or 9 items from your kitchen such as cereal boxes, fruit etc. For each item place a price label next to it. Then imagine you are paying for your item with your £10 note. How much change should you get back each time? Eg: Your teddy costs £4 and you are paying with a £10 note so how much change should

you get back? Use your number bonds knowledge to 10 to help and remember you can use counting on to find your answer so $4 + _ = 10$. The answer would be that you need £6 change back.

Once you are feeling confident with prices up to £10 you can move on to the price tags up to £20 and work out change from a £20 note. As before cut out the price tags and pretend £20 note and place these labels on your toys/items.

This maths lesson is not so much for writing calculations down but for mental maths skills and getting better and quicker at our number bonds to 10 and 20. Share some photos of your pretend shop if you have time.

Please keep hold of these price labels as you will need them for tomorrow too.

This afternoon...

Science - In science today we are looking at the suitability of materials. Last week you looked at some of the Victorian artefacts and the materials they were made from. Today look at the presentation about suitability of materials (DOC 4) Then I want you to think about a children's playground or our own play area at Bishop Cornish. What materials are the swings made from, the slide, the climbing frame? Why are they made from these materials? If we had a sponge slide and a paper swing why would that not be any good? Draw a picture of a playground and use arrows to label the materials? Use key words to describe why they are suitable eg; strong, bendy, weather proof etc. If you have time there are some really good videos to watch on the BBC Bitesize Science website about everyday materials and their uses.