

Pupil Premium Record of Action– Autumn 2019

Pupil premium 2019 Autumn Term:				
Action	Date	Resources (including costs)	Staff responsible/ who involved	Outcomes
<ul style="list-style-type: none"> Pupil Premium Teacher: support/intervention work at Bishop Cornish. Review of current sessions/groups. 	2019/20	PP Funding – approved by Governors. (0.7 UPS position).	HT and Governors	PP Teacher working 1-1 or with groups of PP children who have the greatest need: those who are making the least progress or significantly under achieving.
<ul style="list-style-type: none"> Use tracking data from Summer Term 2019 to identify PP pupils who are making below expected progress and those who are a priority for intervention work. 	July/ Sept 19	Pupil Asset – Data from Teacher Assessments. Sharing of information with SENDCO	PP Teacher SENDCO	Achieved – pupils identified as priority for boosting attainment and progress/focus for social and emotional work. Liaison with class teachers and meeting with SENDCO to discuss and plan interventions/support.
<ul style="list-style-type: none"> Liaise with class teachers – for priority PP children in their class. Discuss what is/can be put in place to promote progress. 	July/ Sept 19 Ongoing	Time for discussions with class teachers about their PP children who are priority for support/interventions.	PP Teacher Class Teachers	Achieved – lots of discussion around children's needs with both their class teachers and TAs. Very responsive two-way communication: particularly for high priority children. Timetable and sessions planned in response to shared information.

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<ul style="list-style-type: none"> Establishing relationships with PP children on new timetable. 	Sept 19 Ongoing	Observations/working alongside in class; PP 1-1 or group sessions; invitations to lunch club; getting to know children through PPA sessions, Board Games Club, Playground Duties etc.	PP Teacher	Achieved – those children who have PP sessions have an extra scaffold of support in their relationship with a key adult in school.
<ul style="list-style-type: none"> Individual Assessments/ Observations of PP children to establish next steps in their learning. 	As needed.	RWI phonic materials, key words for reading and spelling, Maths resources etc.	PP Teacher	Achieved – information used to plan appropriate intervention work/activities. Case Notes kept to monitor/ inform future work.
<ul style="list-style-type: none"> PPT to work individually / in small groups with priority PP children. 	Sept – ongoing	Provision of resources required for individual/group need, including: RWI phonic resources, reading books, key words, maths resources for counting and calculation etc. Also resources to support social and emotional development, including Emotional Thermometers, Worry Monsters, LEGO etc.	PP Teacher	PP Teacher working with PP children on 1:1 or in small groups to address needs and to respond appropriately as required.
<ul style="list-style-type: none"> Monitor PP children's general well being 	Ongoing	Time: Key Person role for PP children.	PP Teacher Class teachers/TAs	The PP Teacher is a point of contact for PP children and has the flexibility to respond to needs as they arise.

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<ul style="list-style-type: none"> Meetings with Parents of PP children. 	As needed	<p>To meet with parents of PP children during Parents' Evenings and as needed/ at convenient time.</p> <p>Time to meet with parents of children on new timetable.</p>	PP Teacher and Parents.	<p>PP Teacher met with KS2 parents at Parents' Meetings alongside the class teachers.</p> <p>Individual communications with parents by phone call or meetings as needed.</p>
<ul style="list-style-type: none"> CPD for Pupil Premium Teacher. 	Aut 2019	PPT to provide feedback/training for staff from "Emotional First Aid" course from Summer 2019.	PPT Sarah Pike – EYFS Consultant.	Feedback from EFA delivered after school to staff on 16.10.19.
<ul style="list-style-type: none"> Contribute to/devise Support Plans for Pupil Premium children. 	Sept/ Oct 2019	Liaise with CTs and SENCO and attend Support Plan meetings where possible. Include work in sessions and recommendations from outside agencies where appropriate.	SEND CTs PPT	<p>Discussions with class teachers and SENDCO.</p> <p>Meetings for individual support plans to be held w/c 18.11.19.</p>
<ul style="list-style-type: none"> PPT to work on Marine Champions initiative with Devon Wildlife Trust. 	2019/ 2020	<p>Contact Coral Smith with regard to plan for new group of Marine Champions next year. Contact again in September.</p> <p>Continue with work on project for Marine Champions in weekly sessions.</p> <p>(Trip to Wembury and presentation in 2020).</p>	PPT Coral New group of children.	<p>Introduction from Coral Smith on 23/09/19 to new group of children from Year 4.</p> <p>Weekly sessions from October 2019.</p>

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<ul style="list-style-type: none"> Focus on girls' maths in Year 6, promoting confidence for lower achievers. 	Aut 2019	Time for weekly maths group with PPT. Maths resources. Ref to NC and White Rose. Liaison with CT and Maths Co-ordinator.	PPT 1:3 with yr 6 girls. SB CJ RH	Resilience developing within safe environment. Happy to try/to be motivated/to accept a challenge. Confidence in own abilities increasing.
<ul style="list-style-type: none"> Focus on handwriting for all children who write during PP sessions. Reinforcement of correct letter formation and orientation and developing /practising a joined up style. 	Aut 2019	Working on handwriting as part of writing/reading comprehension/spelling sessions. Targeted individually depending on correct formation of each letter and/appropriate joins/fluency of writing.	PPT in sessions.	Children generally enjoying this focus. Even those who have struggled are happier with how their writing looks and how much easier it is to write fluently/to join their letters 😊
<ul style="list-style-type: none"> Relationships with Outside Agencies and other professionals. 	Aut 2019	Opportunities to meet and work with people from other agencies.	PP Teacher Other professionals.	Liaison with SP – EYFS and PSED Consultant for planning and implementation of training for BC staff.
<ul style="list-style-type: none"> Individual music tuition. 	Sept (for the term)	Cost – PP funding	PPC Secretary Peripatetic teachers	Music lessons for 3 P.P. children booked for the term - providing opportunity, developing skills and self-esteem.