



Bishop Cornish CEVA Primary School

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Just as the Lord has forgiven you, so you must forgive others.

Colossians 3.13

This week's value is: *Forgiveness*

Dear parents and carers,

Well, what a week this has been! We have seen Covid infections rise significantly for both staff and children. As always the staff at Bishop Cornish have been amazing and I would like to thank them for all their hard work. I would also like to thank you, as parents and carers, for supporting us. It makes such a difference to receive words of support and thanks at this difficult time.

In Collective Worship this week we looked at the value of forgiveness. The children were asked to decide which line of the poem best describes forgiveness.

Forgetting the hurts

Offering new beginnings

Restoring a friendship

Given and received

Identifying responsibility

Valuing the truth

Ending an argument

Not holding a grudge

Encouraging honesty

Saying sorry

Starting again.

Tuesday of next week, is Safer Internet Day. The children will be looking at ways to stay safe online and designing posters to show what they have learnt.

Please see the last page for some Top Tips for parents.

Have a lovely weekend.

Mrs Fletcher

Dates for your diary

11th February Women in Science Day

18th February End of half-term
School finishes at 3.15pm - no after school club

21-25th February Half Term

28th February Parent Consultations
(Non-pupil day) School reports shared with parents

3rd March World Book Day

10th March Year 3 trip to Eden project

17th March Hearing Screening Year 1

Sports Report

ARENA FOOTBALL LEAGUE

The boys played 2 matches this week with 2 very impressive victories. Firstly, we beat SRG 9-0 and then beat a very good Callington team 5-3. What a season the boys are having!

CROSS COUNTRY

Good luck to our Cross Country team who are competing today in the penultimate round of the cross country league. So far 3 of our teams are placing 1st, 2nd and 2nd in the team standings, whilst Lucas and Owen are leading their individual competitions.

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Achievement Awards

Corey in Reception always tries his best in school. He really enjoys learning and is always keen to join in. He has a great enthusiasm towards school, keep it up Cory!

Isabella in Year 1, always tries her best with everything she does. She puts in 100% effort and has particularly been working hard on her letter formation. Isabella is such a lovely friend to others and always looks after anyone if they are sad or upset.

Elsie in Year 2, who always approaches tasks with a smile and enthusiasm. As well as trying her best in all subjects she is also a particularly caring and kind member of Year 2 and is a pleasure to teach.

Evelyn in Year 3 has come up with some wonderful ideas for her humorous poem, she works very hard and we are impressed with her continued focus and effort in lessons.

Harvey in Year 4 has been amazing in class this week. He has worked extraordinarily hard in all subjects, particularly maths, and has done especially well with the extension challenges. His behaviour is always super, he always has a smile on his face and sets a wonderful example to the rest of the class. Well done Harvey.

Elin in Year 5 always has a positive attitude, gives 100% and has done the most incredible writing about the solar system this week. She has really wowed me! Well done Elin!

Ben S in Year 6 has worked so hard in maths over this half term, and has blown me away this week with his recent test scores! He's doing super well and I'm extremely proud of his attitude and determination to do well! Keep going!

Value Awards

The whole of Reception class deserve the forgiveness award. They are amazing at trying to do the right thing, know the importance of forgiving each other and why we say sorry.

William in Year 1, was sad because another child accidentally bumped into him. He quickly said "it's okay, I forgive you". He set a great example to the other children.

Eliza in Year 2 who this week has shown patience and forgiveness with her friends. She is sensitive to their feelings and if they have made a mistake she is understanding and forgiving. Well done Eliza.

Jazmine in Year 3 has shown great maturity with regards to our value of forgiveness. Well done Jazmine!

Alex in Year 4 for always having a forgiving and accommodating nature. He has a lovely warm, gentle personality, is always kind and sets a wonderful example to his classmates.

Lucas in Year 5 always has the ability to forgive even when sometimes it is difficult to do so. He is such a lovely person who is empathic and understanding to everyone.

Aradya has been nominated by her classmates because she forgave this person for feeling envious resulting in a falling out! However, through forgiveness has blossomed a new and refreshed friendship, stronger than before. Well done, Aradya; It's hard to forgive sometimes, especially when it's people whom you care about.

Next week in school and at home

Reception will be searching for any signs of spring and learning about different seasons. They will be creating seasonal finger paintings and walking around the school grounds.

Year 1 will be working alongside NASA to plan a way to get Beegu home. We will be writing instructions and making some buns and sandwiches to tempt Beegu back. In maths we will be continuing to practise our amazing addition skills. We will be learning about the first man on the moon, carrying on with our aliens and thinking how we would feel if people didn't look after our world.

Year 2 will be taking inspiration from Renoir's 'Umbrellas' painting for their writing. They will also be looking at the painting and colour mixing, trying to match colours.

Year 3 will be continuing their rainforest topic and also creating internet safety posters.

Year 4 will be finishing their Science Unit on Changing States of Matter and continue their fascinating journey around Europe in Geography. In PE they will also be finishing off their Gymnastics routine, ready for the competition next week.

Year 5 will be travel agents writing their own holiday brochures to attract lots of tourists to their chosen state in North America.

Year 6 will continue to develop their writing through an evacuee letter; posing questions, more hot seating, reading 'An Interview with an Evacuee' to gain more insight into the trials and tribulations of wartime Britain and 'magpieing' ideas from other texts. We'll also be 'playing shops' in maths, increasing and decreasing prices in their retail companies! We'll be doing more rationing and setting a 'Make do and Mend' project!

This week in school and at home

This week in Year 3 we have been creating tribal art, and writing humorous poems.

This week in English Year 4 have been writing a letter to a local supermarket to try and persuade them to use less single-use plastic in their packaging. In Art and RE the children have drawn lovely pictures representing what the Shema Prayer means in Judaism. They have also completed another Maths Orienteering course, which was really fun!

This week Year 1 made a dramatic discovery in the woods when they found that Beegu's spaceship had crashed!! They have been writing some amazing reports.

This week Reception class have learnt about Chinese New Year. They made tiger masks, created and decorated lanterns and tried noodles using chopsticks!

This week Year 2 have been finishing their own Mr Benn stories and adding lots of excitement and adventure...he's got himself into all sorts of mischief! They have also been busy creating their wallpaper designs.

Year 5 have been researching the solar system and writing non chronological reports about them, showcasing technical language and different grammar. We have also started our fractions work in maths.

Year 6 have been stepping into the shoes of a WWII evacuee this week in English and History, learning to read aloud and bring text alive on an emotional level, developing a greater depth of understanding. We've also been working more on percentages - everyone has been extremely enthusiastic this week! We've also learned a song from the war and looked at the hidden messages within, as well as rationing... they weren't pleased with the ration amounts!

Photo Gallery

Year 5



Year 2



Reception



Year 3



Year 1



Year 6



Year 4



Top Tips

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.

Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Childnet's Get Help page](#).

Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.