

Maths:

Multiplication and division: Making equal groups and sharing with lots of interactive songs, activities and games.

Statistics: Creating and interpreting data presented in pictograms, tally charts and block diagrams. Creating a tally chart of different birthday months in the class.

Properties of shapes: Learning about different 2D and 3D shapes and their properties. Creating some fun, arty patterns with different shapes.

Fractions: Looking at parts and wholes. Learning about and recognising thirds, halves and quarters. Can we divide a pizza or cake equally in a group?

RE: Exploring Judaism:

Judaism – Who is Jewish and how do they live?

Exploring life in a Jewish home, how a Jewish family celebrate Shabbat. Retell some stories used in Jewish celebrations

Christianity - Why does Easter matter to Christians?

Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation.

Geography: Saltash.

Looking at the human, physical and geographical features of our town.

Victorian links We learn about some Victorian buildings and locate mines in the local area on a map.

Tamar Valley Using Google Earth we explore the Tamar Valley and locate the Victorian village of

Morwellham Quay. Using OS maps and aerial photos we discover more about this historic river port.

History: Who was Queen Victoria?

Delving into our new topic about the Victorians, we learn about Queen Victoria and what life was like for children who worked in the mines and as chimney sweeps.

Victorian School and Victorian toys. What would Bishop Cornish have been like in the Victorian times...and the teachers!?

Brunel and the Royal Albert Bridge- Learning about the famous engineer Isambard Kingdom Brunel.

English: Discovering some intriguing artefacts in our Year 2 Victorian museum! Who did they belong to? What were they used for? We also look at some Victorian photos and paintings and try to imagine what it would be like to be a child during this time.

Descriptive writing to describe the interesting artefacts in our museum using adjectives and similes. Looking at Renoir's 'Umbrellas' painting and writing in character, imagining you are one of the people in the crowd – describing how they felt and what they could see, smell and hear.

Exploring the stories 'Traction Man' and 'Mr Ben', Writing their own stories with lots of adventure and action.

Florence Nightingale – Fact finding about Florence Nightingale and writing a recount imagining being in a Victorian hospital.



Year 2
Spring Term
The
Victorians'

Music:

Learning to sing 'The Friendship Song' and listening to other songs about friendship including 'Count On Me' by Bruno Mars and 'You've Got A Friend In Me' by Randy Newman. **Learning to sing 'Zootime'** a Reggae song for children and other Reggae songs. Play instruments along to the songs, improvising and then composing.

Design & Technology:

Victorian toys. Exploring how Victorian toys were made and how they worked. Designing and making a toy with moving parts, using sliders and levers, then evaluating how well our designs worked.

Science: Everyday materials and exploring the world of plants:

Would you have a slide made out of paper and a trampoline made out of wood?

Exploring the different everyday materials we use and their properties.

Which materials can change shape and how is this useful?

Experimenting with socks, balloons, rubber bands and playdough and seeing how we can change their shapes.

Why is it important to recycle materials?

Through the story 'Duffy the Turtle' we look at the importance of recycling and current environmental issues.

Computing: We are games testers!

Developing our knowledge about computer algorithms and their role in different video games. Discussing what makes a good video game. Having a go at creating our own game in 'Scratch'. We also learn about the importance of online safety.

PE:

Having fun learning and improving our gymnastic skills with Mr Brown.

Outdoor education exploring the woods and creating dens.

PSHE: I know my rights!

We discuss the importance of children's rights and the responsibilities we all have to be kind to each other. We explore how we are all unique and to respect others differences. We look at what bullying is, strategies for anti-bullying and what we should do if we think we are being bullied or it is happening to someone we know.

Art & Design:

Learning printing skills and exploring oil pastels and ink techniques, taking inspiration from various artists and designers including William Morris and Renoir.

Victorian art – Developing our observational drawing skills by drawing pictures of Victorian artefacts.

William Morris – Taking inspiration from this famous Victorian artist and craftsman, creating some Victorian wallpaper prints and patterns.