



**Wednesday 27<sup>th</sup> January**

## **Year 2 Home learning**

Hello Year 2!

How can it be Wednesday again? Time seems to be whizzing by because we are all so busy! Did you try the music activity yesterday? I wonder if any of you made your own family junk band and recorded your amazing music? Perhaps you will join Mr Hill's school junk band when you are in Key Stage 2? We are all still missing you at school, but good news - today we are hoping to see some of you on our Zoom chat this afternoon.

Have a look below to see what I would like you to do today.

Mrs Hill

### **Handwriting**

Today I would like you to practise the letters **n** and **m**.

Yes, you've guessed it, these letters are both in the robot force family, so they start with a robot **r** again. Yesterday we were trying to make our **n** small and our **h** tall. Well, today, both of these are small letters. The tricky part is getting both of the humps or mountains on the **m** the same size, and not making a huge valley between the mountains! Do you remember 'Nobby and the net' and 'Maisy, mountain mountain'? Show your parents.

**Reading** - Don't forget to read some reading today, to keep those skills going.

## English

Today we are going to tell the 'problem' part of our story. So, you have probably reached the part where Mr Benn has arrived in a different place and met a new character. Using your plan that you made last week to help you, now tell the story of what has been going wrong for this character. Try not to solve the problem yet, as we will come to that part tomorrow. Just spend some time explaining what has gone wrong, or what the character is having trouble with. You can explain how they are feeling. I wonder what Mr Benn would say to them? Look at my Powerpoint to see how I have written this part of the story.

**(Parents, some children take longer than others to write, for a variety of reasons, so please don't worry if the writing tasks this week seem to be progressing too quickly for your child. The important thing is that they have a go and try to enjoy creating their story. If your child needs help by writing the start of some of their sentences for them, or with spelling, or anything else, then please do give them the support that they need to achieve. Thank you so much)**

## Maths - Today we are remembering how to tell o'clock and half past times.

Have a look at the BBC bitesize lesson first, about telling o'clock and half past times.

<https://www.bbc.co.uk/bitesize/articles/zs6tjsg>

On the maths sheet, see if you can draw the hands on the clock to show the times. Remember that the long hand points to number 12 every time it is an o'clock time, and it points to number 6 every time it is a half past time. If you can remember that, then you just have to think about where the little hour hand goes. The bitesize lesson explains this to you.

Try to notice on a clock in your house when it is an o'clock or a half past time, and impress your family by telling them!

There is a game you can play at the bottom of the Bitesize lesson - Karate Cats Maths. Choose the 'measurement' tab and start with Bronze level.

Or if you want to have a go at digital times as well, there is a game on Topmarks maths.

**Parents, there is also a teaching clock on this site if you want to use it in helping your child.**

The link for both is: <https://www.topmarks.co.uk/maths-games/5-7-years/measures>

## This afternoon...

It's PE day again! What sort of exercise have you managed to have? It's annoying when the weather is so rainy. Maybe you could make up a circuit of activities/exercises around the room, or garden? You could perhaps challenge yourself to complete your circuit in a certain time, or beat your best time. Or, of course you could design another fitness activity of your own. Have fun!

