

Information

English - 45 minutes for the main lesson and 15 minutes handwriting or spelling (alternating daily).

For the next two weeks our unit of work in our English lessons is:
Amazing Aliens.



This unit of work has its own booklet and we shall work through this together, learning as we go. I will teach you this, either by outlining the lessons on our weekly English sheet (this sheet) or by sometimes recording a video for you to watch.

The 'Talk-for-writing' approach is fantastic and we use this approach in our learning in school. You will first be introduced to a very good text (inspiring) and get to know this. In class, we use things such as drama and story maps to help us. We can then use this model text to help us to become amazing writers ourselves, by trying to use some of the features which we have been introduced to in the opening text. Please do not see this unit as a workbook for you to work through at top speed - take your time and please follow what is set on the particular day (unless you are not coming in to school and you want to adjust your days). I will also set additional learning to this booklet which may not be mentioned within it, so please make sure you refer to the English information too.

Handwriting and Spellings - These will continue to be daily (these usually alternate). For the next two weeks, we are going to really learn the remaining year 3/4 words. Spend 10-15 minutes on these please. In this week's learning area, I have included a copy of all of the Y3/4 common exception words so you can have a copy of these at home.

Reading - Please spend 30 minutes enjoying books and reading aloud to somebody at home. Please make sure that you are taking a quiz on each book you read - do both quiz types please, the comprehension and vocabulary quizzes.

I have included all the resources and worksheets for handwriting below. The workbook is available to download from the Year 4 area on our school website.

Monday

Spelling: This week in spelling, we are going to focus on 12 orange words. We will learn to spell 6 on Monday and another 6 on Wednesday. In school we used paint last time and learnt to spell our words. Which method can you use? Please make sure you know the meaning and the spelling of these words:

Peculiar, perhaps, popular, position, possess, possession, possible

Ideas for learning spellings: There are many different ways to learn spellings and using the look-say-cover-write-check sheet is just one way. You could:

- Try painting your words in different colours
- Sprinkle talcum powder/flour/rice/sand/shaving foam (or something similar) in a baking tray and use your finger to spell out the words
- Cut out letters from an old newspaper or magazine to make your spelling words
 - Draw a rainbow and write all your words in an arc in a different colour
 - Make a paper chain of your spelling words
- Play hang man with a partner using your words...or come up with another idea to help learn your spellings and share with the class.

English: - 45 minutes - Amazing Aliens

LO To identify the features of a text.

1. Please read the text on pages 2 and 3 in your booklet.
2. Read the glossary on page 4 and complete the very short activity ticking the picture which represents the word.
3. Go back to the text. Please annotate this text to show all the features of it. We do this in class. This is where we look at all the organisation (how the text is set out) and language (words and language chosen) of the text, identify these and draw lines coming off the text to explain these. Sometimes we use colour and make a key - for example highlight all the technical words in a certain colour. This stage is very important as this is how we make our toolkits together on how we should write our own text. We need to understand the features so we will be able to use them when we write...it may not be we use the features in our writing this unit, but in another. Are any bullet points used? Why?

Here are some things to look for:

- Organisation - How is the text organised? Are there headings, subheadings paragraphs...Are the paragraphs written on chronological (time order) or could you swap them around? Introduction/conclusion.
- Language features - Past, present or future tense? Can you find examples? Scientific/technical language - words for the specific topic. How do sentences begin? Any fronted adverbials used to link the text?

Tuesday

Handwriting: spend longer on your handwriting today if you complete your English work in less than 45 minutes. Complete unit 17 - use the lined page given. Make sure you form all of your letters accurately and make these the correct size in relation to one another.

English: 45 minutes - Amazing Aliens

LO - To understand what compound words are. To understand what is read and to answer comprehension questions on this.

1. Amazing Alien booklet - page 5. Complete this page...you will find out what Candyarian means. Begin by making up some compound words and giving these new words a definition (the meaning). Have fun - I wonder what interesting words you can come up with.
2. Challenge - to write really interesting sentences which use your new compound words. Writing a sentence is different to writing a definition.
3. Next, re-read the text on pages 2-3. If possible, read this out aloud so you can practise using intonation (we learnt about this before half term) and making your reading interesting for someone to listen to. Complete the 'what do words mean?' and the comprehension task on page 6. Remember to refer back to the text when you answer your comprehension questions.

Wednesday

Spelling: This week in spelling, we are going to focus on 12 orange words. We will learn to spell 6 on Monday and another 6 on Wednesday. In school we used paint last time and learnt to spell our words. Which method can you use? Please make sure you know the meaning and the spelling of these words:

potatoes, pressure, probably, promise, purpose, recent

Ideas for learning spellings: There are many different ways to learn spellings and using the look-say-cover-write-check sheet is just one way. You could:

- Try painting your words in different colours
- Sprinkle talcum powder/flour/rice/sand/shaving foam (or something similar) in a baking tray and use your finger to spell out the words
- Cut out letters from an old newspaper or magazine to make your spelling words
 - Draw a rainbow and write all your words in an arc in a different colour
 - Make a paper chain of your spelling words
- Play hang man with a partner using your words...or come up with another idea to help learn your spellings and share with the class.

English: 45 minutes - Amazing Aliens

LO To use adjectives and expanded noun phrases to build a picture in a reader's imagination.

1. Can you remember what adjectives are? Read the information on page 7 to remind you.
2. Complete page 7 of the Amazing Alien booklet. Now this is very basic and we do far more than just add adjectives in our writing. In our class, we use similes and metaphors to describe things - we make our writing as exciting as possible. We use expanded noun phrases. The noun may be the alien's eyes, but we would not just say:

The alien had fiery, oval eyes.

This is far too boring, we can make it better and add in more description:

In class, together we would write something like this:

Situated just at the top of his head, are two piercing, oval eyes - excellent for watching a victim's every move. This alien is particularly well-known for his deathly stare, which can be likened to a blistering, furnace of terror. Fascinatingly, his eyes are not just used for sight as in the human world, but they have the potency to radiate extreme heat, used as a defence mechanism against those who dare approach.

This link can give you more help and explain in more detail - you do not need to do the activities, but watching the videos on this link will help. There is also a quiz.

3. Design a new alien - make a good, detailed drawing of this. See the challenge activity on the bottom of page 9. Label you alien as suggested.
4. For the remainder of your English time, write a very detailed paragraph of this alien's appearance. Look at the paragraph 'appearance' on page 2 of the booklet to help you for ideas. Remember, a paragraph is a group of sentences which all link together - aim for about 6 sentences.

Thursday

Handwriting Complete unit 18 - use the lined page given. Make sure you form all of your letters accurately and make these the correct size in relation to one another.

English: 45 minutes - Amazing Aliens

LO To use conjunctions and adverbs at the beginning of sentences to make links in writing.

Today, you need to look at pages 8 & 9 of the Amazing Aliens booklet.

Turn yourself into a world expert on aliens - you can always get dressed up like an alien expert to get into the role. The questions written on pages 8 & 9 are what an interviewer could ask you - somebody could read these out aloud at home to you also in role if you would like to do this. You do need to write your answers down though in the space provided. Remember not to be too specific in your answers, you cannot say all aliens do this... use words which we call generalisers (most, many, a few, some, the majority of...). To add to your facts, you can use the 'Paragraph cohesion sheet' which is on our area on the website. Look at the words on the first page - 'addition'. If you want to say another point, rather than adding 'and' you can use words such as: additionally, as a matter of fact... If you would like to make an opposite point - look at the 'contrasting' box...words such as although, even though, on the other hand can be used...

This cheat sheet is very complex, but I thought it may be useful to give a few ideas if needed - you do not have to use.

The suggestion on page 9 is to use 'additionally', but you could try to use a couple of other words which mean the same thing.

When you have completed today's learning, use any extra time to complete yesterday's learning such as the picture and labels of the alien you have drawn.

Friday

Spelling: Please make sure you have learnt the meaning and spelling of all of our orange words this week. Can somebody at home check you have learnt these?

Peculiar, perhaps, popular, position, possess, possession, possible

potatoes, pressure, probably, promise, purpose, recent

English: - Friday Continued

LO - To write newspaper headlines and opening paragraphs.

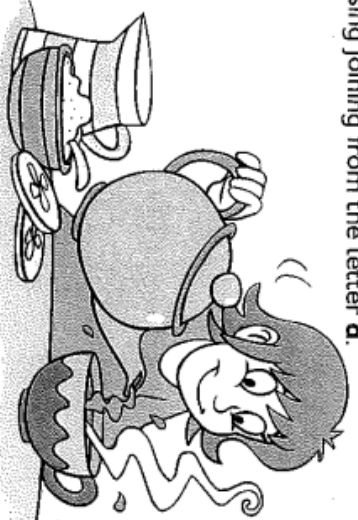
1. You will need pages 10, 11 & 12 in your 'Amazing Aliens' booklet.
2. Read the newspaper headline on page 9 and answer the questions on this.
3. Complete 'The headline game' on page 11. Newspaper headlines are short, snappy, eye-catching and they are written in the present tense. Have a go at writing 4 of your own headlines to go with the pictures.
4. Look at page 12. I have included a picture of a rugby post to help you here...can you remember the 5 ws which sit on top of it? When? Who? What? Why? Where?



5. You will need to think about some sort of mischief the alien got up to on Earth and write a newspaper heading for this. Begin with a fronted adverbial for time - e.g. yesterday, last night, earlier this morning...Use the fronted adverbial cheat sheet to help you. Write your own opening paragraph about the mischief, making sure you use the given example to help you.

Practising joining from the letter a.

ac



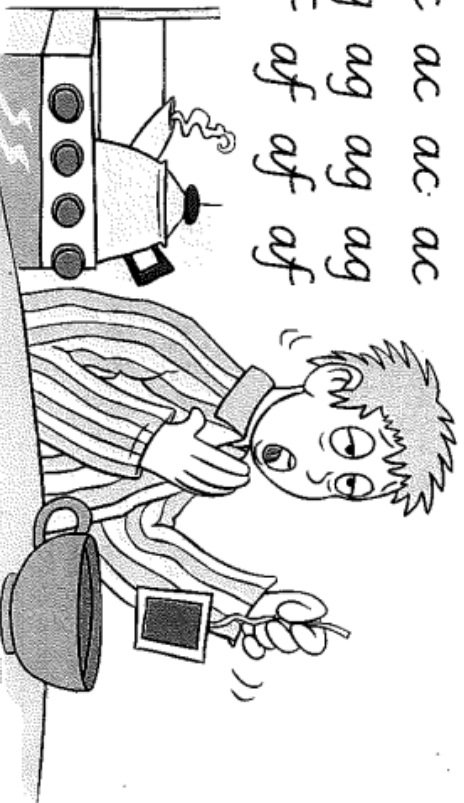
Hot tea in a teacup.

F
Focus

A Copy this pattern into your book.

acacacacacacacac

B Copy these letters into your book.

ac ac ac ac
ag ag ag ag
af af af af

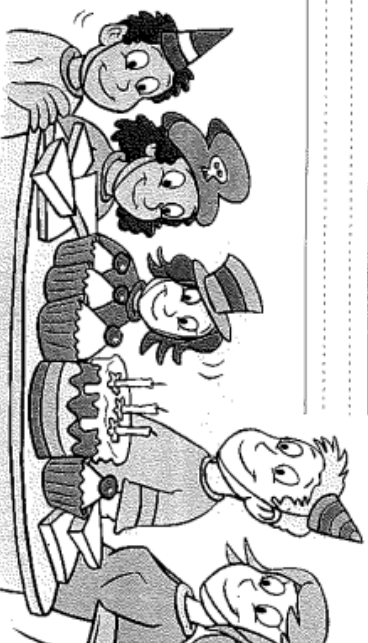
EXTENSION

Use the words in the box to make compound words starting with tea.
Copy the compound words into your book.
The first one is done to help you.

pot spoon cup time

teapot

Remember!
t is not as tall as o
letters with ascend



EXTENSION

Put these instructions for making tea into the correct order.
Copy them into your book.

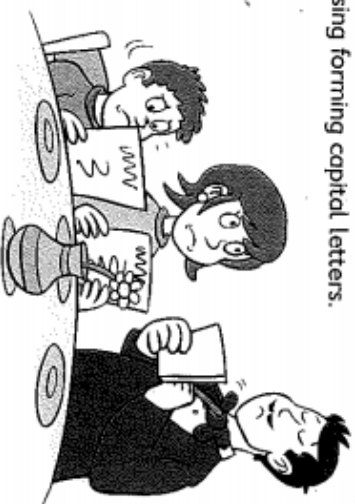
- Put two teabags into the teapot.
- Stir the tea.
- Pour the tea into some cups.
- Add milk, sugar or lemon.
- Fill the kettle with water. Switch it on.
- Pour the boiling water into the teapot.

Remember to stop
your writing slightly
the right.



Practising forming capital letters.

W



We have Earl Grey tea or Oolong tea.

FOCUS

A Copy this pattern into your book.

≡ O I I I I O ≡ O I I I I O ≡ O I I I I O ≡ O I I I I O

B Copy these sets of capital letters into your book.

O O O C C C G G G Q Q Q S S S

E E E F F F H H H I I I L L L T T T

A A A K K K M M M N N N

B B B D D D P P P R R R

J J J U U U V V V W W W

X X X Y Y Y Z Z Z

Remember, capital letters are the same height as ascenders and do not join.

EXTRA

Names of countries begin with a capital letter.
Copy these names into your book.

Indonesia China

Georgia Sri Lanka

India Japan

EXTENSION

A comma is used to separate each word in a list, like this:

Tea is grown in India, Indonesia, Japan, Sri Lanka, China and Georgia.

Copy these sentences into your book. Add in the missing commas.

1 Tea is grown in India Indonesia Japan Sri Lanka China and Georgia.

2 Tea leaves are grown picked dried and then packed.

3 There are many flavours of tea including Oolong Assam Darjeeling and Earl Grey.

Remember to slope your writing slightly to the right.

