| Year 6 Timetable Week Beginning 27 ${ }^{\text {th }}$ September 2021 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| MON | TUES | WED | THURS | FRI |
| Sentence Level Recap and new learning 1 <br> https://classroom.then ational.academy/lesso ns/to-explore-simple-and-compound-sentences-74tp8t | Sentence Level Recap and new learning 2 <br> https://classroom.then ational.academy/less ons/to-explore-complex-sentences65j30c | Sentence Level Recap and new learning 3 <br> https://classroom.then ational.academy/less ons/to-explore-relative-clauses65k30c | Sentence Level Recap and new learning 4 <br> https://classroom.then ational.academy/less ons/to-explore-fronted-adverbials71 h 64 t | Sentence Level Recap and new learning 5 <br> https://classroom.thenational.ac ademy/lessons/to-explore-non-finite-subordinate-clauses-crtkgr |
| Multiply 4 by 1 digits (Recap) <br> Video: <br> Autumn Week 4 - <br> Number: Addition, <br> Subtraction, <br>  <br> Division \| White Rose <br> Maths <br> Worksheets and answers separate. | Multiply 2 digits area model (Recap) <br> Video: <br> Autumn Week 4 - <br> Number: Addition, <br> Subtraction, <br>  <br> Division \| White Rose <br> Maths <br> Worksheets and answers separate. | Multiply 2 by 2 digits (Recap) <br> Video: <br> Autumn Week 4 - <br> Number: Addition, <br> Subtraction, <br>  <br> Division \| White Rose <br> Maths <br> Worksheets and answers separate. | Multiply 3 by 2 digits (Recap) <br> Video: <br> Autumn Week 4 - <br> Number: Addition, <br> Subtraction, <br>  <br> Division \| White Rose <br> Maths <br> Worksheets and answers separate. | Multiply up to a 4 digit number by a 2 digit number. <br> Video: <br> Autumn Week 4 - Number: <br> Addition, Subtraction, <br> Multiplication \& Division \| White <br> Rose Maths <br> Worksheets and answers separate. |
| LUNCH |  |  |  |  |
| Art - Hans Holbein <br> - Find out who Hans Holbein (the younger) was. When he was born? | R.E. Creation Read the version of Genesis 1 (on home learning page), telling | Spanish - Duo Lingo <br> Follow these steps: | Art - Drawing the eye! <br> We have previously looked at drawing the face, looking at | P.E. Fitness <br> Can you try and walk at least 2 miles a day, or if you have a |


| Where did he work? Who did he work for? <br> Find images of famous artwork by Hans Holbein, and copy and paste them onto a work document, laying them out so you can see them clearly. Have you seen any of these paintings before? What is your opinion of his work? Which is your favourite? Why? | the story of the creation. <br> Decide what happened on each day and create a 7 day sequence, mapping out what happened in words and drawing a pucture to represent each day. I have included a simple sheet for you to complete, but if you want to be more creative and use a laptop for example, feel free! <br> This work is needed for our next R.E. lesson in school. | Go to www.duolingo.com <br> 1. Get started <br> 2. Choose I want to learn Spanish <br> 3. How did hear about us - choose other <br> 4. Why are you learning a language - choose school <br> 5. Choose a daily goal - choose 20 minutes (intense) <br> 6. Block or allow notifications <br> 7. Want us to help you keep your daily goal - choose not now. <br> 8. Choose your path choose Already know some Spanish <br> 9. Take a test to start you off. <br> 10. Choose intro and off you go! | proportion and detail. Now it's time to have a go at drawing the eye. Watch this video: <br> https://youtu.be/zqNZ 9dfOtho <br> It is quite long, so you may want spread it out over two or three sessions. Don'† be overwhelmed - it's easier than it looks! :) | watch that records steps, can you do more than 6,000 a day? <br> If you can't go outside, see if you can create a ciruit in your home and garden. How many laps would you need to do to walk a mile? |
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P.E. Try a mini circuit like the one below. Have at least 1 minute rest between sets.

## Exercise:

Plank 1 min (or whatever you can manage
Star
Jumps 1 min
Plank
in
Press
ups $\quad 1$ min
Plank
in
Squats
in
Plank
1
min
Sit Ups
1
min
Plank (For as long as you can!)
Repeat as many times as you can without hurting yourself!
This session doesn't need any equipment and will really strengthen your core muscles. You may be sore after this!

## History - Food!

What did the Tudors eat? How did the meals of rich people in Tudor times compare to poorer people?

Using the internet, search and find out about the food that was available to the people of 16 th century England.

Create a list of common foods and if you can, how and when these were eaten. www.primaryh omeworkhelp.co.uk is a good website to start you off!

Find out what the following foods were and write a description for each:

Pottage, marchpane, sallet, syllabub, trench ers and a cockentrice!

## History: Learning facts through song.

Dust off your vocal chords and watch, listen and learn these Tudor songs, to help you remember some important facts! These will be the basis of some future English/Music lessons! (3)
https://youtu.be/-fadCAHjN-s
https://youtu.be/PCm ogoGpnxg
https://youtu.be/xlmiO O6i8wM

## Science - the eye!

Watch these videos and see if you can fill in the gaps on the labelled diagram,s of the eye (on the home learning page)
https://www.bbc.co.u k/bitesize/clips/zf9c87 h

These videos, from Operation Ouch and the Bristol Science Centre, have some scenes of real eyes and dissection, so if you are squeamish, you may want an adult to check it first!)
https://youtu.be/oLIF8 cm7170
https://youtu.be/VK-x-8-JMWY

## Zoom story - Lady Mary.

Do please join this if you can, as this is our class book and links to our history learning! :)

Topic: Story - Lady Mary
Time: Sep 30, 2021 02:00 PM
London
Join Zoom Meeting link: https://zoom.us/j/97324490948?p wd=L1 JKazN5cmhJREdra2xmbGII ZDVRZz09

Meeting ID: 97324490948
Passcode: nfsLy7

