Unit 12

# Adding the prefix **anti-**

## Speed spell

Write the **Speed spell** words.

a _____ b _____ c _____

d _____ e _____ f _____

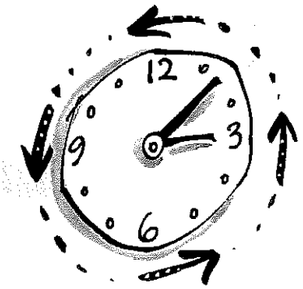
Circle any errors. Write the corrected spellings in your Log Book.

## Spelling zone

1 Take turns to read the information.

The prefix **anti-** means 'against' or 'opposite'. We can just add it to the front of a root word without changing its spelling.

2 Add the prefix **anti-** to these words. Take turns to read them.



**anti** clockwise _____septic

_____freeze _____social

3 Write the correct word to match each definition.

a _____ *a substance that kills germs*

b _____ *moving in a circle in the opposite direction to the hands of a clock*

c _____ *a chemical that stops water from freezing*

d _____ *to not enjoy the company of other people*



4 Write a sentence using a word with the prefix **anti-**.

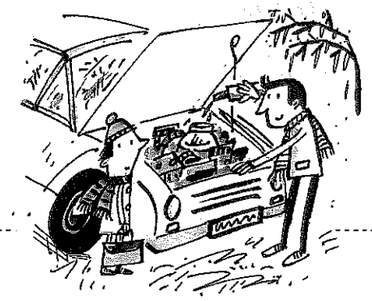
_____

_____

## Dots and dashes

Dot and dash the graphemes in the words. Write the number of sounds.

| | | | |
|---|---|---|---|
| antifreeze | 8 | antiseptic | |
| antisocial | | anticlimax | |
| anticlockwise | | antibiotic | |



**Vocabulary check**

An **anticlimax** is something that has a disappointing ending.

*The end of that film was such an* ***anticlimax****.*

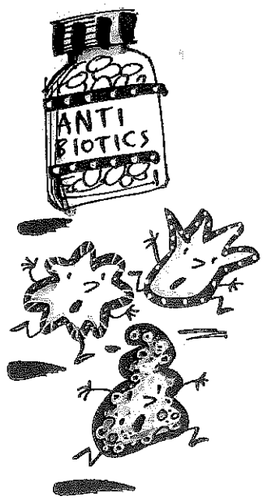
Weird Word Warning

Some words with **anti-** as a prefix do not have obvious root words, e.g. **anti** + biotic.

## Word changers

Complete the table.

| prefix | root word | prefix + root word |
|---|---|---|
| anti- | clockwise | anticlockwise |
| anti- | septic | |
| | | antifreeze |
| anti- | social | |
| | | antibiotic |
| anti- | climax | |



## Words to log and learn

Choose five words from **Dots and dashes** and **Word changers** that you find hard to spell. Write them on p.19 of your Log Book.
Circle the part of the word that you find the hardest to remember.
Explain to your partner why and discuss how you will learn it.

## Dictation

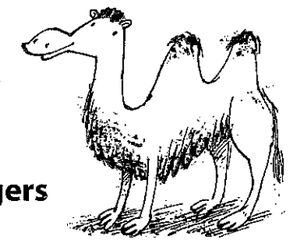
Take turns to read aloud one of the dictation sentences from Unit 12, p.62 (Partner 1) and p.63 (Partner 2) for your partner to write down.
After each sentence, correct any errors, then swap.

1 _____

_____

2 _____

_____



## Four-in-a-row

Choose a word from **Dots and dashes** or **Word changers** and say it to your partner. Ask them to write it down.
Circle any wrong letters. If the word is right, tick a shape in your partner's book. Can you both spell four in a row correctly?

△△△△ △△△△ △△△△

_____

_____

_____

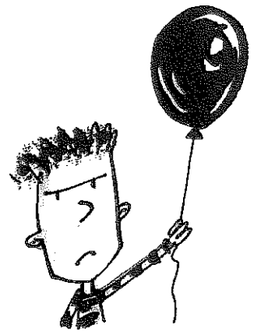
_____



## Choose the right word

Complete the sentences using the correct word.

*antifreeze* *antisocial* *antiseptic* *anticlimax*
*antibiotic* *antibiotics* *anticlockwise* *clockwise*



1 *I don't want to go to the party because I feel* _____ *today.*
2 *When it is cold and icy the car needs* _____.
3 *The ending to the film was disappointing: a real* _____.
4 *When I grazed my knee, Mum put* _____ *cream on it to stop infection.*
5 *Doctors often give* _____ *to help fight bad bacteria.*
6 *This medicine is an* _____.
7 *The hands of a clock turn* _____.
8 *The opposite of clockwise is* _____.

## Team teach

Now work together to play **Team teach**.

## Jumping orange words

Write the words you have been revising with your teacher below.

_____ _____ _____

_____ _____ _____