

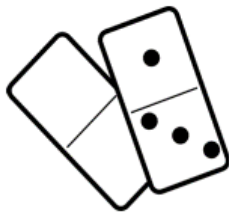
Year 2 Thursday 14th May 2020

Good morning everyone.

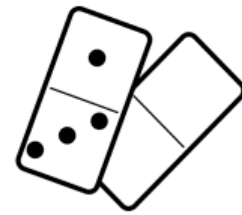
Maths

Today, I would like you to play Maths Dominoes!

Take your time and use the different ways you know to work the calculations out. I know you can do it! Persevere and believe you can and you will!



Dominoes



Choose a domino and work out the answer.

Find the answer on one of the dominoes and join them together.

Match all the dominoes so they are all joined together.

16	4×5
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7	5×3
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5	$11 + 12$
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23	$18 \div 3$
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8	$35 - 21$
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14	$45 + 28$
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36	$\frac{1}{4}$ of 12	4	$12 + \underline{\hspace{1cm}} = 30$
9	$46 - 38$	6	$23 + \underline{\hspace{1cm}} = 45$
21	Number of sides on 3 octagons	3	$36 - \underline{\hspace{1cm}} = 15$

22	$16 \div 4$	18	12×3
24	$\underline{\hspace{1cm}} \times 2 = 18$	15	$\underline{\hspace{1cm}} \times 5 = 25$
20	$35 \div 5$	73	Number of sides on 4 squares

English

The Magic Library



Read this story out loud either on your own to an adult, or with an adult or listen to the story as they read it to you.

The Great House had many hidden treasures. As a 10 year old girl, many of the rooms were out of bounds for Elsa, but her desire for adventure often got the better of her...

She peeked back over over shoulder to check that the coast was clear. She could hear one of the butlers clattering around in the kitchens at the far end of the hall; no one knew she was there.

She carefully turned the ornate, golden door handle, hearing the mechanism inside clunk, and eased the heavy, wooden door open just enough to slip inside the room.

Immediately, Elsa was bathed in light as it poured down from the circular windows in the ceiling. She could see dust dancing in the beams of sunlight.

With a flutter of excitement inside her chest, she strode confidently into the centre of the room, her shoes click-clacking off the chessboard-like floor. She loved this library – it felt like she was ‘in’ history. How many lords and ladies had

graced this great room? It has stood here for centuries, and Elsa doubted that little, if anything, had changed over the years.

Elsa loved reading, but that wasn't why she had come to the library. She approached one of the golden orbs lined up along the centre of the library floor, and carefully placed her finger on the top. It had worked last time. Would it work again? She longed for the magic to happen, and closed her eyes in silent prayer...

Verbs are doing and being words. They are words that describe what someone or something is doing e.g. sitting, looking, crying.

Look through this story and find all the verbs that are used.

Here are some that you might have found. (peeked, hear, clattering, turned, eased, slipped inside, was bathed, see, strode, loved, approached, lined up, longed, closed)

Close your eyes. Imagine what magic might happen if you were inside the room. Describe what you see in your minds eye. Challenge yourself to write a description of the magic that might happen in just 10 minutes. You could write this yourself or ask someone to write down what you tell them.

Design

Design your own football shirt or t-shirt. On the front or back write the name/s of people that you know are NHS or keyworkers and/or a caption to go with it. If you have an actual t-shirt you could design and make it and then take a picture of yourself wearing it. (Only do this if your adults at home say this is ok)



Have a magical day!

Mrs. Clelland xx

