

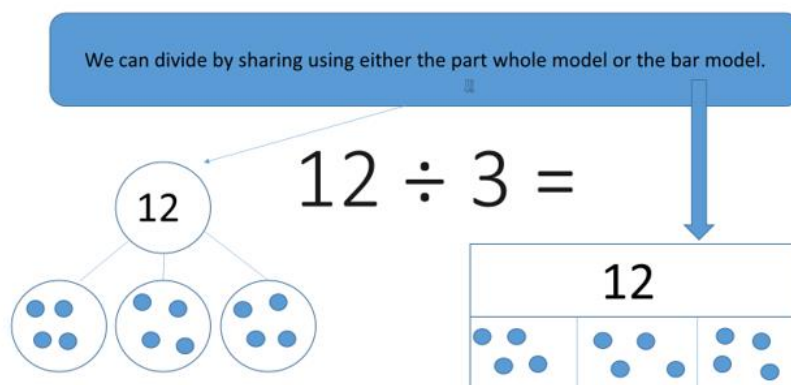
Year 2 Wednesday 13th May 2020

Good morning everyone.

Maths

Remember

The whole part is the biggest number at the beginning and the second number is how many groups/parts you are sharing into.



Your Turn

Today's Deepen It challenge. Which will you choose?

Remember to use the part whole or bar model or both to show your workings.



Level 1



A shopkeeper has **20** fish and **5** fish bowls.
He puts the same number of fish in each bowl.
How many fish go in each bowl?

Level 2

True or false?

$$12 \div 3 = 40 \div 10$$

Show your method and explain your reasoning.

Level 3

$$\underline{\quad} \div 2 = 20 \div \underline{\quad}$$

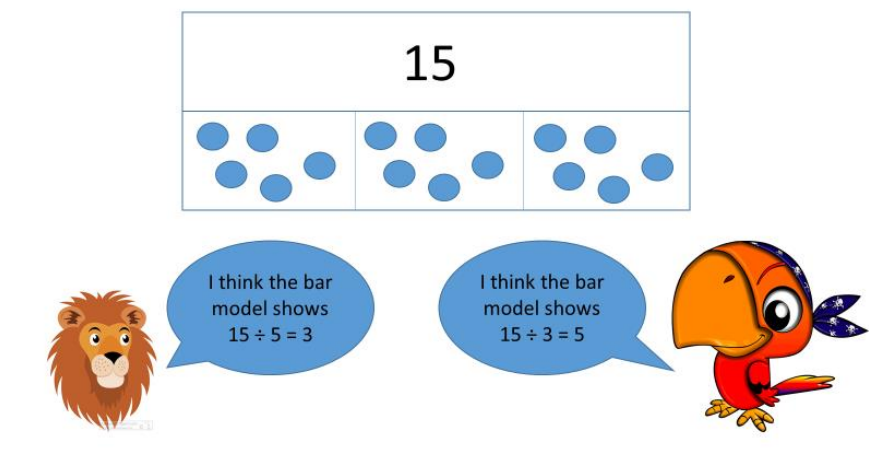
Can you find all the ways to complete this?

How do you know you have found them all?

Discuss and explain

When explaining, begin your sentence like this - I think that the bar model shows..... because.....

If you are not sure, look back at the example at the beginning.



PSHE – Health and Well-being – Have some fun!

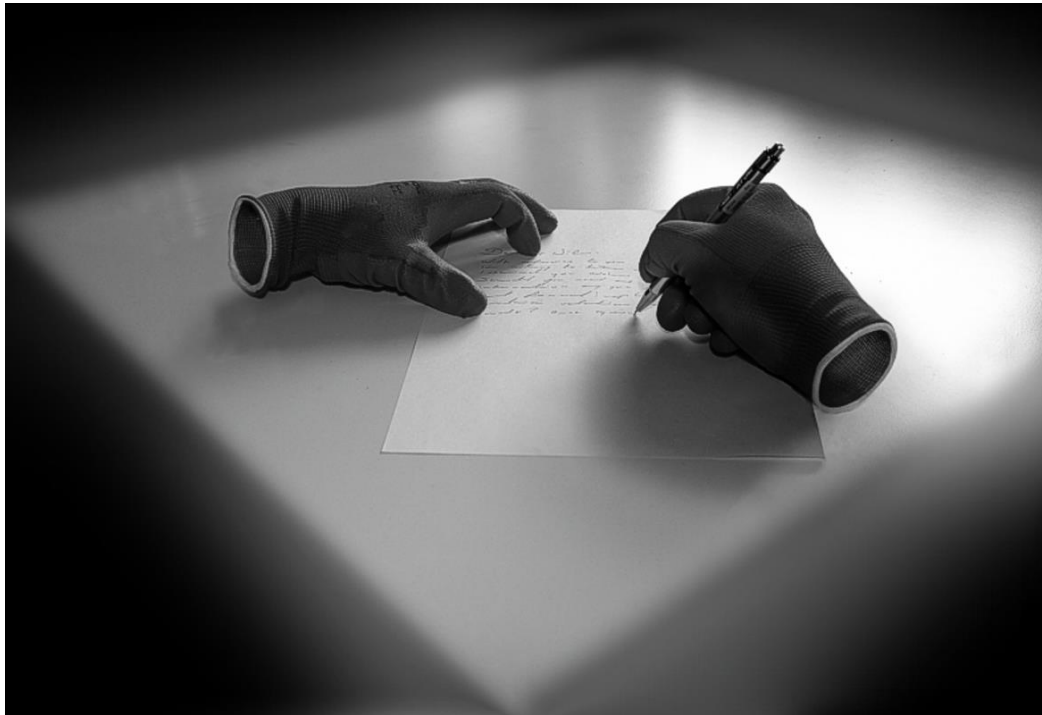
Have some fun playing games involving hiding and seeking.

Maybe:

- Play hide and seek: indoors or outside (if possible).
- Hunt for an object – one person hides the object and says “hot” or “cold” depending on how close the seeker is.
- Hide a series of objects – eg hunt for 10 pieces of “Treasure” or find 10 bricks each and build a model/tower.
- Chop up a picture/use pieces of a simple jig-saw to find and then complete the picture!
- Place selection of items/toys on a tray. Cover them up and remove one. Look at the remaining items - which is the hidden toy?
- Make up a game of your own.

English

The Invisible Man



Just minutes before, everything had been completely normal. He had sat eating his breakfast at the kitchen table, as he did every day of his life.

It was only when he looked in the mirror that he realised something was wrong. For several seconds he had panicked, and a sick feeling grew in his stomach. His mouth felt dry and he started to sweat as he sprinted from room to room, trying in vain to find a reflection.

How could this have happened? Of all days, why did it have to be today? This was the most important day of his life. He had to find help...

Question time!

Why is today the most important day of his life? What is supposed to be happening?

Who is 'he'?

What has happened to him?

When did it happen?

What caused him to finally realise what happened?

How will he find help?

Why is he wearing gloves?

What will he do next?

Sentence challenge!

Adverbs describe how something is done. They make a sentence better by adding detail to the verb.

Remember our rhyme. Say it to the people in your house - remember the American Accent - put on your cowboy hat!

Adverbs describe verbs!

Adverb example:

The pen scribbled **frantically** across the page.

Add an adverb to the following sentences to add detail to the verb? The verb is the word that tell us what he is doing. I have underlined the verbs for you.

The man dashed from room to room.

He wrote on the paper.

He stared into the mirror.

His heart pumped inside his chest.

Use your imagination

What mischief would you get up to if you were invisible? I think I might ride my horse. Everyone would just see my riding hat floating above Twix as he was walking along. Or, I might play the piano!

Talk through your ideas. Try to build a story out of your ideas. Draw a picture.

5 minute story telling.

Once you have thought through your ideas, give yourself just 5 minutes to tell an amazing story! If you would like to, you could be filmed and then play it back. What did you think of your performance and the actual story.

Assess your own story with www.ebi

(www - what went well with the story telling)

(ebi - even better if next time I did this I)

Remember to get outside and exercise your heart muscle!

Sending a virtual hug to everyone.

Mrs. Clelland xx