

## Year 2 Timetable, Week Beginning Monday 21st March



MON	TUES	WED	THURS	FRI
<p><b>Handwriting</b>- practise b and d by writing the word 'bed'</p> <p><b>Phonics/spelling:</b>  <a href="https://www.ictgames.com/mobilePage/forestPhonics/index.html">https://www.ictgames.com/mobilePage/forestPhonics/index.html</a></p>	<p><b>Handwriting</b>- practise writing p and q</p> <p><b>Phonics/spelling:</b>            Dragons Den website link;  <a href="https://www.phonicsplay.co.uk/resources/phase/2/dragons-den">https://www.phonicsplay.co.uk/resources/phase/2/dragons-den</a></p>	<p><b>Handwriting</b>- Practise all four letters</p> <p><b>Phonics/spelling:</b>            Picnic on Pluto website link;  <a href="https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto">https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</a></p>	<p><b>Handwriting</b>- Practise writing and spelling when, what, want.</p> <p><b>Phonics/spelling-</b>            Play one of your favourite games again!</p>	<p><b>Handwriting</b>- practise writing your spelling words neatly.</p> <p><b>Spellings practise-</b>            Practise writing out your spelling words in different colours.</p>

### English:

This week we will continue to explore the story 'Traction Man'.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>In school we are going to use our characters that we created in the woods and our plan from last week to write the scene of our own superhero story.</p> <p>At home you might want to choose a doll or action figure that you have and plan out an adventure for them. What is their name? Where will they go, who needs to be saved? How will your hero rescue them? Will they use any super</p>	<p>Continue planning or, if you are ready, start your own action hero story.</p> <p>You can choose to do this in comic book style, adding speech bubbles.</p>	<p>Continue your action hero story.</p> <p>Remember to use lots of description with adjectives and similes if you can. Eg; He sped past like a rocket! She bounced through the trees like a kangaroo.</p> <p>Make your story as exciting as possible for the reader so they want to know what happens next!</p>	<p>Finish your story today.</p> <p>You can use adverbs like; finally, happily, quickly.</p> <p>Read your story to your family and see what they think... then we will look forward to sharing it in class.</p>	<p>Finish off any of the writing tasks from this week, then:</p> <p><b>Spellings</b>            Test yourself on the spellings set for homework last week.</p> <p><b>Karate Cats English</b>            Have a go on either the free play or challenge mode and improve your skills.</p> <p><b>Doodle Maths and times tables practise</b>            Make sure you keep getting all those stars and practise your maths skills!</p>

powers to do this? You could do this using pictures.				Then have a dance with the Super Movers on the BBC!
<b>Maths – 2D shapes- sides</b> Please watch the following video on counting the sides on 2D shapes; <a href="https://vimeo.com/506146067">https://vimeo.com/506146067</a> Complete the activity sheet. Take a look around your home and have go at counting the sides on different 2D shapes.	<b>Maths –2D shapes- vertices</b> Please watch the following video on counting the vertices on 2D shapes; <a href="https://vimeo.com/506146126">https://vimeo.com/506146126</a> Complete the activity sheet. Take a look around your home and have go at counting the vertices on different 2D shapes.	<b>Maths –Draw 2D shapes</b> Please watch the following video on drawing 2D shapes; <a href="https://vimeo.com/506146175">https://vimeo.com/506146175</a> Complete the activity sheet. Then have a go at creating some art work drawing some different 2D shapes in different colours and patterns.	<b>Maths-Lines of symmetry</b> Please watch the following video on lines of symmetry; <a href="https://vimeo.com/508430942">https://vimeo.com/508430942</a> Complete the activity sheet. Then have a look around your home and see if you can identify different objects and shapes with lines of symmetry.	<b>Maths-Lines of symmetry</b> Please watch the following video on lines of symmetry; <a href="https://vimeo.com/508432389">https://vimeo.com/508432389</a> Complete the activity sheet. Then have a go at creating your own lines of symmetry. You could use a small mirror to help you.
<b>LUNCH</b>				
<b>History</b>  <b>Brunel.</b>  In school we are going for a walk down to the waterside today, to look at and sketch the bridge. Can you see the bridge from your home?  Perhaps you can make your own drawing of The Royal Albert bridge. Maybe you	<b>RE</b>  <b>The Easter story – The last supper.</b>  Watch the clip, telling the story about Jesus’ last supper with his disciples.  Look at the painting by Leonardo Davinci. What do you think the disciples might be saying to each other? Remember, they were shocked when Jesus told them that	<b>DT – Levers</b>  We have been looking at sliders and levers in DT. Draw a design for an Easter card with moving parts that uses a slider and/or a lever. Maybe an egg could slide to the side, revealing a chick? Maybe an Easter bunny could pop up out of a hole?	<b>Science- Plant life cycles</b>  This week in Science we are looking at the life cycle of a plant. Last week we looked at the difference between plants with bulbs and seeds. Today we will focus on the life cycle of a sunflower. Look through the Powerpoint Presentation and then have a go at the activity sheet to put the plant life cycle in the correct order. If you have time take a photo of	<b>PSHE –Healthy Me Healthy Eating</b>  This term in PSHE we are looking at being healthy and today we are going to focus on the importance of healthy eating. We will be looking at the different food groups;  - carbohydrate -protein -fruit and vegetables -dairy

could design your own bridge to cross the river Tamar.

one of them would betray him. Write speech bubbles for the people in the painting. Which one is Judas?

yourself with your favourite indoor or outdoor plant and send it in on Classdojo. Does your favourite plant come from a seed or a bulb? My favourite plant is an orchid which comes from a bulb.

-sugary foods

What makes a balanced diet? Take a look at the healthy eating plate and see if you guessed right to how much of each food groups you should be eating to have a healthy diet.

Now have a go at drawing your own healthy plate with a healthy breakfast, lunch or dinner!