

Information

Topic lessons time - 1 $\frac{1}{2}$ hours daily (or you may make this shorter if English/maths took you longer).

Monday, Tuesday and Wednesday - RE focus this week.

Thursday - Music lesson.

Friday - fit Friday - PE.

Make sure you get outside for exercise as much as possible.

Joe Wicks is back as the nation's PE teacher on Mondays, Wednesdays and Fridays. You can also try some more online video workouts.

Lesson 1 - Monday - RE/Favourite Foods

- If you are able to do so, search online for the song from Oliver 'Food glorious food'.
 - Can you write a list of your 10 favourite foods?
 - What are your family's 10 favourite foods?
 - Are these the same as your or are these different?
- I wonder if you asked your friends this question what their answers would be? Do you think they would be the same? Why? Why not?
- Imagine Mrs Jones says that you are forbidden to eat the top food on their list for the next month. How does this make them feel?
- Do you think anyone or even Mrs Jones has the right to do this? Would you obey this from anyone? Why/why not?
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- Your challenge is to draw your favourite meal - perhaps on a paper plate. Can you talk about this with somebody at home and explain why you like it so much? What makes this meal special? Is there a special occasion you eat it?
- Alternative challenge - if you want to be creative in the kitchen and help out...you could try making your favourite meal (unless it's a full-on Christmas Dinner of course!!!).

Lesson 2 -Tuesday - RE - Judaism

Key question for this enquiry: How important is it for Jewish people to do what God asks them to do?

- God asks Jews to keep to certain rules on what they eat or don't eat. Keeping these rules is their choice and if they choose to do this it is because they respect God and want to do as he asks.
 - There are also rules on where and how food is prepared.

Look at the PowerPoint which is attached on the website - Kosher Foods.

- Here are some video links for you to watch and to help you understand this:

[Meet a Jewish family - KS2 Religious Education - BBC Bitesize](#)

[Judaism at home - KS2 Religious Education - BBC Bitesize](#)

[Kosher foods - KS2 Religious Education - BBC Bitesize](#)

- What are Jews allowed to eat? Can you remember? Have the video clips helped you to understand?
- Your challenge - to design a Jewish child's party menu. Can you draw this out as a menu card or you may draw the food items (or make out of salt dough or play dough if you have any at home).

Lesson 3 - Wednesday - RE

- There is a special meal Jewish families have once a year at the Festival of Passover: the Seder meal.
- Begin by reading the story of the Exodus from Egypt under Moses if you have a Bible at home or watch this following link which tells the story:

[The story of the Passover - KS2 Religious Education - BBC Bitesize](#)

- It was God who allowed the Israelites to be free from slavery. On the night they escaped, he asked them to remember this night forever. They do this with Passover and the Seder meal.

What are the items on the Seder plate and what do they symbolise?

These links are short videos for you to watch and will explain about Passover. Some are only a minute long, some are longer. They will help you to understand in more detail.

[Religious Studies KS2: Celebrating Passover \(Pesach\) - BBC Teach](#)

[Shopping for Pesach or Passover - KS2 Religious Education - BBC Bitesize](#)

[The Four Questions of Passover - KS2 Religious Education - BBC Bitesize](#)

[The Seder meal \(pt 1/3\) - KS2 Religious Education - BBC Bitesize](#)

[The Seder meal \(pt 3/3\) - KS2 Religious Education - BBC Bitesize](#)

Your challenge - either draw a Seder Plate, labelling the foods and what they represent. There is a worksheet to help with this (attached in our home learning area) if you would like written information or a worksheet to use instead.

OR

Make a poster explaining the Seder Plate and why it is special

OR

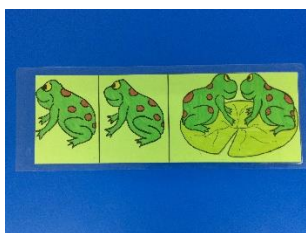
Create a PowerPoint or a TV show (short) explaining all about the Seder Plate.

Lesson 4 -Thursday - Music

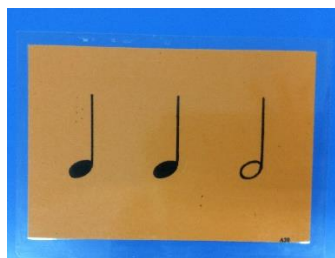
Semibreves and minims

1. Begin by watching the PowerPoint attached for you.
2. We have made another video for you to help with this lesson. Grab your home-made musical instrument, pots and pans or any body percussion to join in.
3. Today, can you compose your own piece of music using crochets, quavers, minims and semibreves? If you look below, I have added some more information for you. There are the frog/tadpole cards we used last week, but I have also added in frogs worth 2 beats and a semibreve worth 4 beats. You can cut out the cards and arrange them in different orders.

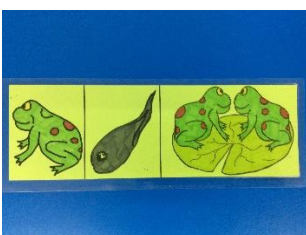
On each of these cards there are four beats. Count 1 - 2 - 3 - 4. The minim (not coloured in note lasts for 2 beats.



As standard notation is:



As standard notation is:



As standard notation is:



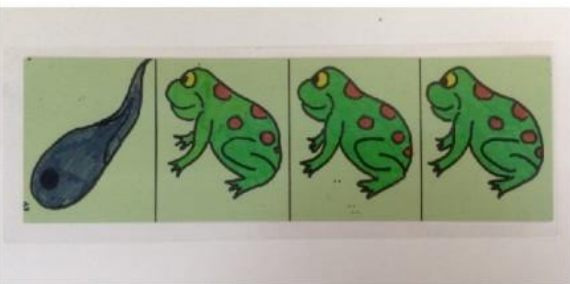
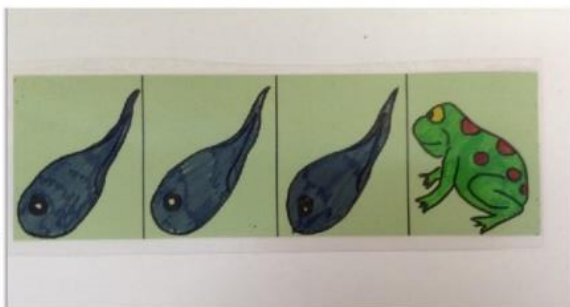
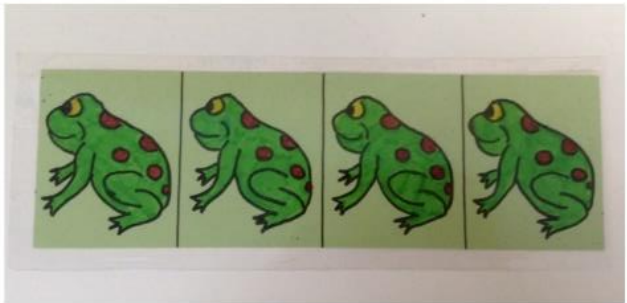
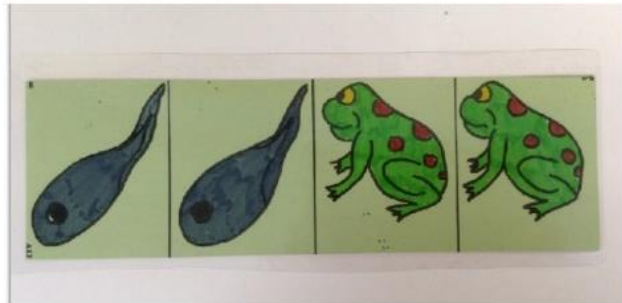
Have fun and enjoy making music again.

Fit Friday

Look out for a challenge from Mr. Brown too...this will keep you fit and you'll have fun. If you look on the school website under home learning, there is a section which says P.E. with Mrs Brown.

Please have a look there for some PE challenges.

Thursday's music flashcards. Use these to make your own rhythms and to compose your own pieces of music.



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