Spellings

We have had an amazing week learning all about Egyptian tombs, pyramids and the process of mummification. This week, I would like you to try and learn some words related to our Egypt topic. Here are some below. Use the spelling techniques listed on the first newsletter (at the front of your homework book to help you to learn these).

| Egypt | Desert | Treasure |
|--------------|---------|-------------|
| Egyptians | Tomb | Sarcophagus |
| Ancient | Pharaoh | Amulet |
| Pyramid | Burial | Preserve |
| Canopic jars | Mummy | Tutankhamun |

Topic

Look at the topic grid and begin your work on one of the choices - have fun. We are aiming to have 3 of these tasks completed by the end of this term. The effort so far have been absolutely amazing - well done. Please remember, we can't be displaying things on the side at the moment. Please do continue to bring things in and we can show each other, but they will need to come home afterwards. Thank you for understanding this.

Maths -.

log on to <u>www.activelearnprimary.co.uk</u> Login - 1st initial and surname e.g. jsmith

Password - yr2016 School code - bccj

This week we have been working on using a number line for division. The children are using their knowledge of timestables. I have included a couple of examples below to show the method we have been using.

Please spend about 25 minutes completing some of the sums of the given worksheet...this worksheet is also included as a PowerPoint on our website. I am not expecting all of these sums to be completed...either start at question 1 or if you are more confident start at question 8. For a tricky challenge, try question 17.

Times Tables

Please practise the 6 times tables.

https://www.timestables.co.uk/

https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4

www.TimesTables.me.uk

Handwriting - optional extra

I will upload a handwriting sheet which will match the letters we are working on this week on to the school website...this handwriting sheet is an additional activity.