



Tuesday 12<sup>th</sup> January

## Year 2 Home learning

Hello Year 2!

Good morning! Hopefully you had a chance to watch the opening of our Victorian museum yesterday? If not you could have a look today. I wonder what you thought all of the artefacts were? Some of them were easy to figure out weren't they, but others looked rather strange! Today I would like you to watch the video that I have made which explains what some of the more unusual artefacts are. Once you have watched this you will be ready to do today's English task.

Have a look below to see what I would like you to do today.

Mrs Hill

### Handwriting

We have now finished the first family of letters. At school we decided to call them 'transformer letters'. A bit like 'Transformers, robots in disguise'... these are 'Transformers, letters in disguise!' They all begin by writing a letter c, but then they transform, and change into a new letter. How amazing!

Today I would like you to practise all of the letters in this family remembering to start each of them by writing a curly c. The letters are:

c o a g q and d.

Remember that q and g have tails that go under the line - in school we said that they are resting their tummies on the line and swinging their legs underneath!

Also remember that d is a tall letter, reaching up nearly to the line above.

**Reading** - Don't forget to read some of your reading book today, to keep those skills going.

## English and History

Watch the video which explains what some of the more unusual artefacts are. Choose one of these artefacts and write a label for it to go in our museum - if you made some old looking paper yesterday then you can use it to write on. When we visit a museum and look at something on display, we want to know what it is, how old it is, what it is made from and how it was used. Try to include all of this information in your museum label. Don't forget to put a title on that says what the artefact is. If you want to write more than one label then that would be fabulous. Send a photo of what you have done, and we will add your label to the museum.

## Maths - Today is about using number bonds to understand the related subtraction facts.

Counting Croc has been practising his pairs of numbers that make 10. He's just about got the hang of it now, but I bet you can be faster than him.

Today he has realised something... if we know which numbers make ten, then we can easily take a number away from 10 and know the answer straight away! Try this with your fingers:

Hold up 1 finger

How many more fingers should you put up to make 10?

That's right, 9.

So, put up those 9 fingers as well. Now you have 10 fingers up.  $1 + 9 = 10$

Now, what if you take away 9 fingers again - how many have you got left? Of course, it's 1 again! So.....  $1 + 9 = 10$  and  $10 - 9 = 1$

Have a go at the missing number calculations on Croc's worksheet, then practise saying these subtraction facts quickly so that you know them really well. Good luck!

## This afternoon...

Last week you may have joined in with our activity, finding out about William Morris, who designed beautiful wallpaper during the Victorian times. We looked at a powerpoint showing some of his work and found a picture of him on google, then we designed our own wall paper. Today we are watching a clip which shows how William Morris' wallpaper would have been printed. The clip can be found on you tube <https://youtu.be/pFZVgnr8XEQ> . See how the artist has carved a pattern out of a block of wood. He then presses it onto some paint, then presses the wooden block down onto the wallpaper. This is called block printing. If you have some paints at home you might like to have a go at printing. You could try potato printing, or just find objects that you can put paint onto and press onto paper. You could print your own wallpaper! Have fun creating, and make sure you help to clean up the mess afterwards!

