

Morning, morning, morning!

As I type your daily message a day in advance, you'll get this tomorrow, which for you is today... *bare with me!*... and I realise that this will be two days ahead of Tuesday...*Keep up!*... however, I forgot to send the Power Point presentation for Tuesday's lesson (so sorry!), which was put on in the afternoon... but many of you probably didn't get it... so, two days have past...*for you... are you still with me?*... and you may not have done it or are a bit behind! *Phew!!*

In a nutshell, you may not have done the *Evidence for Evolution* work... so, I'll let you catch up and have a go at it today (or if you did it yesterday, you may need to catch up on yesterday's work... SO CONFUSING!)

So today's message will be a short one, to allow you to do some catching up! :-)) I have sent you quite a few worksheets to complete; some new art research; RE work; some writing tasks as well as learning all the countries in South America!

Ok... **try** and catch up on anything you haven't done, and continue with your R.E. and art research from yesterday: (*a reminder...*)

*R.E. reading, questions and some writing

*In **art**, before we get practical, I'd like you to some exploring and researching first! Using cooks or the

internet, research, explore and discover artists that produced work during WWII... I say 'produced work,' as most of us think, when we say 'artist,' that we mean someone who 'paints.' However, don't forget other forms of art like: sculpture, embroidery, printing, carving, charcoal/chalk drawings... etc. During the war, our great and courageous prime minister himself, was a talented artist... *look up some of his work!*

*Create a Word document or something similar (*if you can!*) listing any famous artists, local or national, who created artworks during this time, with an example or two of their work.

*Which artwork is your favourite? Find out a little more about the artist: when and where they were born; when they started creating art; what influenced them; where they learnt...etc **Write about the artist and their work, in a short information text.**

*If you have miraculously done everything :-)) or you want to have a go at this anyway, get some cereal boxes (and any other cuboid-shaped box or parcel that may have come through the post), and work out the volume of them. If they are an odd size, you could round them up or down to the nearest cm to help - *unless you want a challenge of course!* Lay out your work in a table... something like this:

Box description:	Measurements W X H X D in cm	Volume in cm ³

*For a super challenge, try working out the volume (to the nearest cm) of prism-shaped items around your

house e.g. a can of beans. Do you remember the formula for working out the area of a circle? Something to do with pi? radius? squaring something?

****If this is too tricky, or no-one is able to help you right at this moment, **practise another maths skill that you need to work on, such as your timetables, telling the time, real-life money problems, etc!!****

Ok - I'll leave it there for today as you've no doubt got a bit of catching up to do!

Here's another couple of chapters of 'Holes' for you! :-)
I've sent it via WeTransfer this time as it is a smaller file!
Click on the link and follow the instructions. :-)

<https://we.tl/t-YRd1HmC5lg>

Challenge for the day: Tell someone that you love them, and let them know how important they are to you. :-)

But before you go...

Why can't you ever tell a joke around glass?
It could crack up.

Why do we never tell jokes about pizza?
They're too cheesy.

What becomes wetter the more it dries?

(The answer to yesterday's riddle was the word: 'dozens!') - hard eh?! See if your parents can get

it!!)

Have a great day,

God bless,

Mr Hill :-)