

Bishop Cornish CEVA Primary School
Data Summary for KS1 and KS2

DATA SUMMARY FOR KEY STAGE 2 – (YEAR 6) 2017

Percentage of pupils meeting the expected standard in each subject.

Mathematics	Reading	Grammar, Punctuation & Spelling	Writing (Teacher Assessment)
School 67.7% National 75% Cornwall 71%	School 71% National 71% Cornwall 72%	School 76% National 76%	School 80.6% National 76% Cornwall 76%

Percentage of pupils who achieved the expected standard in reading, writing and mathematics.

	Reading, writing and mathematics – combined score.
Percentage of pupils achieving the 'Expected' standard	School 67.7% National 61% Cornwall 59%

The percentage of pupils who achieved a high level (Greater Depth) in each subject

	Reading	Writing	Mathematics	All three
Percentage of pupils achieving above the expected standard (GDS)	School 32% National 25% Cornwall 24% + 2 children difference	School 32% National 20% Cornwall 20% +4 children difference	School 32% National 23% Cornwall 17% + 2 children difference	School 26% National 9% Cornwall 8% + 5 children difference

The average subject 'scaled score' for reading, mathematics and SPAG

	Reading	SPAG	Mathematics
Average 'scaled score.'	School 104.7 National 104.0	School 106 National 106	School 103.2 National 104

KEY STAGE ONE (YEAR 2) DATA – EXTERNALLY MODERATED IN 2017

Percentage of children reaching expected standard at the end of KS1

Reading	Writing	Mathematics	Science
School 90% National 76% Cornwall 74%	School 70% National 68% Cornwall 65%	School 77% National 75% Cornwall 72%	School 97% National 83% Cornwall 85%

Percentage of children reaching above expected standard (Greater depth)

Reading	Writing	Mathematics
School 47% National 25% Cornwall 27%	School 27% National 16% Cornwall 16%	School 33% National 21% Cornwall 20%

YEAR ONE PHONICS SCREENING

86.6% of Year 1 children passed the threshold for the Phonics Screening Test

END OF FOUNDATION STAGE 2 BASELINE ASSESSMENT

73% of children achieved the Good Level of Development (GLDs) compared to 69% In Cornwall and Nationally. Results in reading were particularly high with 93% achieving the Early Learning Goals (ELG) compared to 76% and 77%. Results in 'number' were similarly good with 93% achieving ELG and in Shape, Space and Measures 100% achieved ELG compared to 78% / 79% and 82% (Cornwall / National)